

# Chapter 38

## SOLVING AND GRAPHING INEQUALITIES

### SOLVING INEQUALITIES

While an equation is a mathematical sentence that contains an equal sign, an **INEQUALITY** is a mathematical sentence that contains a sign indicating that the values on each side of it are NOT equal.

**EXAMPLES:**  $x > 4$     $x < 4$     $x \leq 4$     $x \geq 4$

To **SOLVE AN INEQUALITY**, just follow the same steps as solving an equation.

**EXAMPLE:**  $5x + 6 < 21$

$5x + \cancel{6} - \cancel{6} < 21 - 6$    (Subtract 6 from both sides.)

$\frac{\cancel{5}x}{\cancel{5}} < \frac{15}{5}$    (Divide to get the variable alone.)

$x < 3$

Solving an inequality is like asking, "Which set of values makes this equation true?"

There's only one difference: Any time you multiply or divide by a negative number, you must reverse the direction of the inequality sign. (Some kids call this **THE FLIPPIN' INEQUALITY RULE!**)

**EXAMPLE:** Solve for  $x$ :  $-4x \geq 24$ .

$$\frac{-4x}{-4} \leq \frac{24}{-4}$$

(Divide to get the variable alone, but ALSO, when dividing with a negative number, reverse the inequality sign.)

$$x \leq -6$$

### CHECK YOUR ANSWER!

Because our answer says that  $x$  is less than or equal to  $-6$ , we can test this by picking any number that is less than or equal to  $-6$ .

Test  $x = -6$ .

This is true!

$$\rightarrow \left[ \begin{array}{l} -4(-6) \geq 24 \\ 24 \geq 24 \quad \checkmark \end{array} \right]$$

Test  $x = -10$ .

This is true!

$$\rightarrow \left[ \begin{array}{l} -4(-10) \geq 24 \\ 40 \geq 24 \quad \checkmark \end{array} \right]$$

Therefore, our answer is correct.

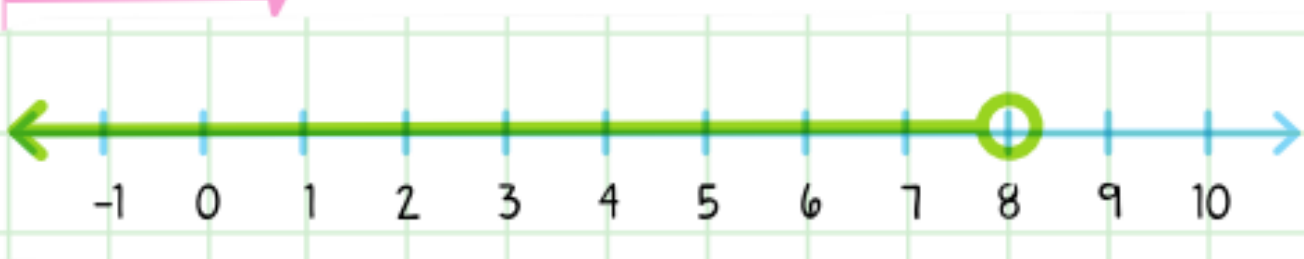
The answer to any inequality is an infinite set of numbers. (The answer  $x \leq -6$  literally means ANY number less than or equal to  $-6$ , which can go on forever!) But we can still represent this set of numbers with inequality symbols.

## GRAPHING INEQUALITIES

In addition to writing inequalities using symbols, we can **GRAPH INEQUALITIES** on a number line as well. Here are the different ways to graph inequalities:

1. If the sentence uses a  $<$  or  $>$  sign, we indicate that the number is not included with an open circle.

**EXAMPLE:** Graph  $x < 8$ .



The number represented by  $x$  is less than  $8$ , so  $8$  is NOT included in the possible numbers. Therefore, the circle is open.

2. If the sentence uses a  $\leq$  or  $\geq$  sign, we indicate this with a "closed circle" to indicate that the solutions could equal the number itself.

**EXAMPLE:** Graph  $x \geq 0$ .



Because  $x$  is greater than or equal to 0, 0 is included in the possible numbers. Therefore, the circle is closed.

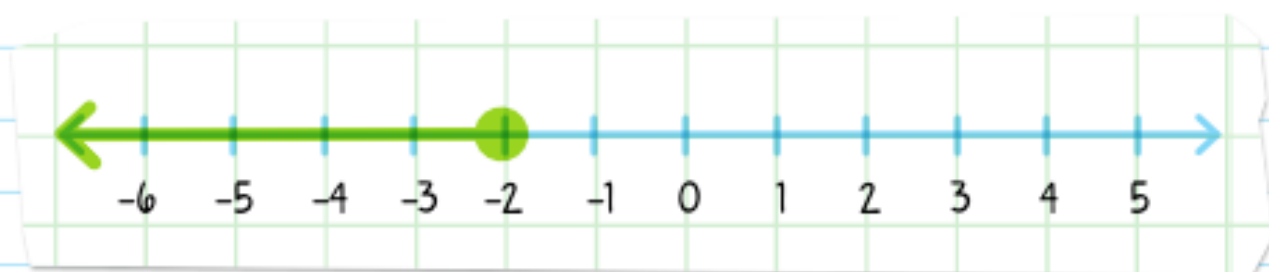
You'll probably see a question like this on your test:

**EXAMPLE:** Solve and graph:  $-3x + 1 \geq 7$ .

$-3x + 1 - 1 \geq 7 - 1$  Just solve for  $x$  and then graph your answer.

$$-3x \geq 6$$

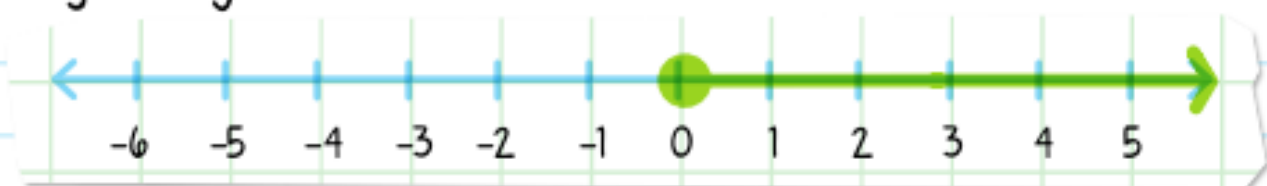
$$x \leq -2$$



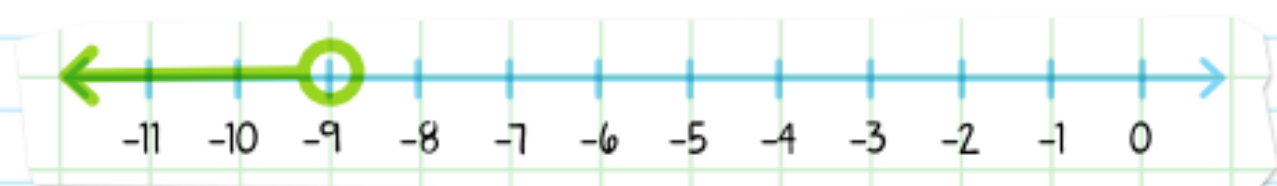


# CHECK YOUR KNOWLEDGE

1. Graph  $x > 3$  on a number line.
2. Graph  $y < -3$  on a number line.
3. Graph  $m \leq -7$  on a number line.
4. Write the inequality that this number line represents using  $x$  as your variable:



5. Write the inequality that this number line represents using  $x$  as your variable:



6. Solve and graph:  $5x > 45$ .
7. Solve and graph:  $2x + 1 < 7$ .
8. Solve and graph:  $7y - 1 \leq 48$ .
9. Solve and graph:  $8x - 14x < -24$ .
10. Solve and graph:  $-2(w - 4) \geq 18$ .

ANSWERS

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# CHECK YOUR ANSWERS



1.



2.



3.



4.  $x \geq 0$

5.  $x < -9$

6.  $x > 9$

7.  $x < 3$

8.  $y \leq 7$

9.  $x > 4$

10.  $w \leq -5$

